Objectives

- Understand the use and meaning of the notation used to define arithmetic combinations of functions.
- Find the domain for an arithmetic combination of two (or more) functions.

Definition 1 (Function Notation). f(x) is read "f of x."

f(x) is notation for the y value corresponding to a particular x value.

Example f(1) is notation for the y value of the function f that corresponds to x = 1.

We often define two different functions, f and g, and then use the arithmetic operators $(+, -, \times, \div)$ to combine the two functions together to make another function. We call these new functions arithmetic combinations of functions. We use the definition of function notation to define the notation of arithmetic combinations of functions, given next.

Definition 2. If f and g are functions and x is in the domain of both functions, then:

- (f+g)(x) = f(x) + g(x)
- (f g)(x) = f(x) g(x)2.
- $(f \cdot g)(x) = f(x) \cdot g(x)$
- (f/g)(x) = f(x)/g(x)

Exercises

- Assume f(x) = 2x 1 and $g(x) = x^2 + 1$. Find each of the following.
- a) (f+g)(3) b) (f-g)(x) c) (f-g)(-2)

- d) (f/g)(x) e) (f/g)(-3) f) $(f \cdot g)(-2)$

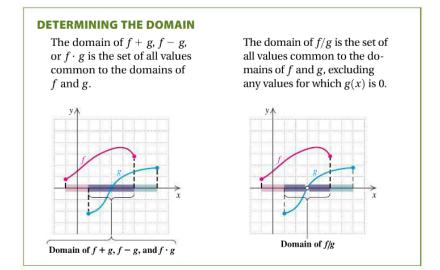


Figure 1: Elementary and Intermediate Algebra, 6E, Bittinger, Ellenbogen, and Johnson, page 474.

Use the functions F and G graphed below to answer the questions.

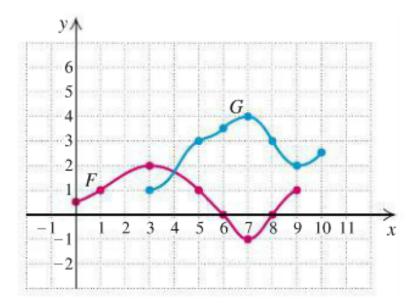


Figure 2: Elementary and Intermediate Algebra, 6E, Bittinger, Ellenbogen, and Johnson, page 477.

- 2. Find (F + G)(5).
- 3. Find $(F \cdot G)(6)$.
- 4. Find (G F)(7).
- 5. Find the domains of (F + G)(x) and (G/F)(x).
- 6. For each pair of functions, find the domain of the sum, difference, product and quotient of the two functions.

a)
$$f(x) = x + 4$$

b)
$$f(x) = x^2 - 1$$

$$g(x) = x - 3$$

$$g(x) = \frac{x}{x - 1}$$

Answers: 1a) 15, b) $(f - g)(x) = -x^2 + 2x - 2$, c) -10, d) $(f/g)(x) = \frac{2x - 1}{x^2 + 1}$, e) $-\frac{7}{10}$, f) -25, 2) 4, 3) 0, 4) 5, 5) dom(F + G) = [3, 9], dom $(G/F) = [3, 6) \cup (6, 9]$ 6a) dom $(f + g) = (-\infty, \infty)$, dom $(f - g) = (-\infty, \infty)$, dom