

## 1.10 Step 2: Devise a Plan

### FOCUS PROBLEM Medication Errors



#### Discover

Your goal is to make a plan for solving the problem, which will include a written explanation and calculations. Look at Lesson 1.1 for points to consider. Here are some tasks to get you started:

1. Reread the focus problem to remember the details of it.
2. **Group accountability:** Each group member should share with the group the terms he or she has defined.
3. List all the units that were mentioned in the problem statement and write them without abbreviations. If there are units that you do not understand, someone in the group should do some research to define them.
4. Is the pharmacist's calculated rate of 200 mL/hr correct? Whether or not you think it is correct, how did he calculate it?
5. List any remaining tasks that need to be completed to write a solution. Determine who will do each task, what can be done now, and what will have to wait until you've learned more. Have results ready for Focus Problem, Step 3 (Lesson 1.18).

NOTE: Each group member should complete as soon as possible any assigned tasks that can be done now since groups will convene for a final in-class progress check in a few class periods. If you don't have your individual tasks completed, class time during the next focus problem session will be wasted. Instead, you will be doing more work on your own or trying to meet up with group members, which can be difficult.

#### STICKY note

If you would like to make the next in-class focus problem session more productive, look ahead to Lesson 1.18 for guidelines on creating a rough draft. Bring a rough draft with you to the next focus problem class session to edit as a group.