## **Objectives**

- Find equations of lines using the Point-Slope Form.
- Applications

## **Exercises**

For each point-slope equation given, state the slope and a point on the graph. Then graph the line

a) 
$$y-2 = -\frac{3}{2}(x-7)$$

b) 
$$y-5 = -\frac{4}{3}(x+3)$$
 c)  $y = \frac{2}{3}x$ 

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Find an equation of the line in slope-intercept form that has the given slope and contains the given point.

a) 
$$m = -2;$$
  $(-11, -12)$ 

b) 
$$m = \frac{3}{2}$$
;  $(5, -6)$  c)  $m = \frac{2}{3}$ ;  $(-8, 9)$ 

c) 
$$m = \frac{2}{3}$$
;  $(-8,9)$ 

Find an equation of the line with the given characteristics.

- parallel to 2x 5y = 10 through (-2, 8)
- b) perpendicular to y = 7x 9 through (2, 1)
- parallel to 3x 5y = 1 through (1, 2)
- d) perpendicular to 2x 3y = 9 through (1, 4)
- parallel to y = -4 through (1, -3)
- f) perpendicular to x = 7 through (-5, 0)

4. Find an equation of the line in slope-intercept form that contains the given points.

- through (10, 7) and (7, 10)
- b) through (5, -6) and (-6, 5)
- c) through (1, 3) and slope of 4

5. Find an equation of each line.

- horizontal line through (0, 18)
- b) vertical line through (12, 0)

6. In a country the number of students who completed high school and enrolled in college that same year increased from 1.4 million in 2002 to 1.9 million in 2006.

- (a) Find an equation for the line including the data points. Let x represent the number of years after 2000 and y the number of high school graduates (or the equivalent) who enrolled in college that year.
- (b) Estimate the number of high school graduates (or the equivalent) who enrolled in college in 2003 and 2015.

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